



# Chandler Unified School District

SPA100A Spanish 1

SY 2023-24



## Course Overview

### Course Description

This course is an introduction to the language and culture of the Hispanic world. In Spanish 1, the student learns vocabulary and grammar through listening, speaking, reading, and writing. Emphasis is on listening, reading comprehension, and simple conversational skills through role-playing, skits, and other interactive methods. This class is not designed for native speakers.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Pencils

Highlighter

Pens (color other than black)

Composition Notebook (dedicate to this class only)

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

### Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

### Teacher:

Señorita Vanessa Randall MEd

randall.vanessa@cusd80.com

**Office hours:** Monday/Tuesday 2:20-3:00pm

## Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
  - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Cell phones are placed in a phone chart at the front of the classroom IMMEDIATELY after student walks in. This is an expected behavior/procedure in my classroom. If the student chooses not to put their phone away and are later caught using it, it will be collected for the remainder of the day. If caught a second time, the phone will be collected and sent to the security office to be picked up by a parent/guardian after school.
- Daily warm-ups are to be completed within the first 5-10 minutes of class and will be checked at the end of each week for a grade.
- There is no food nor beverages allowed (ie. sports drinks, sodas, coffee etc.) allowed in the classroom. Water is the only beverage allowed.
- Cheating will result in an office referral and will receive a zero for the work that is not completed by the student. Using online translators is a form of cheating in this class; translation tools include, but are not limited to, Google Translate, translation apps, and any form of AI.
- Students are expected to check for both PAPER-based as well as ONLINE-based assignments each day.
- If students are absent, they are NOT excused from completing school work; including daily warm-ups.
- Tardiness is unacceptable. Students are considered tardy if not in their seat by the time the school bell rings. There are no exceptions. If there are extenuating circumstances, please contact me.

### Late work

Per the HHS Student Handbook: "Students are responsible for making arrangements with their teachers to complete make-up work for excused absences. The student has the number of excused absence days to make up missed work (e.g., allow two class periods to complete make-up work for two class periods of excused absences)."

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

There are three categories that make up the quarter grade:

- Assessments 50%
- Coursework 40%
- Communicative 10%

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### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of study**

### **Units for SPA100A Spanish 1**

Para Empezar

Unit 1B- Y tú, ¿cómo eres?

Unit 1A- ¿Qué te gusta hacer?

Unit 2A- Tu día de la escuela

Unit 2B- Tu sala de clase

Unit 3A- ¿Desayuno o almuerzo?

Unit 3B- Para mantener la salud

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### SY 2023-24



**Site:** Hamilton High School

**Building Principal:** Michael Delatorre, delatorre.michael@cusd80.com

**Teacher:** Señorita Vanessa Randall, randall.vanessa@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Para Empezar		
Unit 1B- Y tú, ¿cómo eres?	<input type="checkbox"/>	<input type="checkbox"/>
Unit 1A- ¿Qué te gusta hacer?	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2A- Tu día de la escuela	<input type="checkbox"/>	<input type="checkbox"/>
Unit 2B- Tu sala de clase	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3A- ¿Desayuno o almuerzo?	<input type="checkbox"/>	<input type="checkbox"/>
Unit 3B- Para mantener la salud	<input type="checkbox"/>	<input type="checkbox"/>

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

***Please return this page to your student's teacher.***